

**Research has shown us that there are six skills that young children need to be ready to read. One of these is narrative skills, or the ability to retell stories and events. Do the following activity to help your child develop this skill.**

Do a cumulative activity, an activity that builds on itself, like making a block tower, a snowman, or stringing cheerios on yarn. Talk about the process that you used, the order in which you did the activity.

Say, "First we...,  
Then we...,  
And finally we..."



This will help your child remember how things happened in order.

**Research has shown us that there are six skills that young children need to be ready to read. One of these is vocabulary, or knowing the names of things. It is much easier for children to read words that they know, so talk and talk and explain and explain to your child! Here is one way to help your child's vocabulary grow.**

It is fun to use picture books as a jumping off point for conversation. You can help your child learn new words as you read together too! The more words they know, the better! Here is what you can do to help your child develop this skill:

Go through the book and label the names of things.

Make sure that your child knows the names of things in the book.

Ask questions that start with "who, why, how, where".

Try not to ask questions that can be answered with a simple "No." or "Yes." For example, instead of saying "Is this blue?" ask, "What color is this?"

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Prediction, or knowing what happens next, can help a child develop narrative skills. You can help your child develop this skill by having the child guess what comes next in the story.

You can ask, "What do you think will happen next?" You can also make up different endings by saying, "What do you think would have happened if...?"

**Remember to keep it fun!**



**Research has shown us that there are six skills that young children need to be ready to read. One of these is print awareness, or knowing how books and the words on the page work. Here is how you can help your child develop this skill.**

Turn the book around, so it is backwards, and ask the child if that is how it is read.

Keep turning it around until it is facing the right way.

From time to time use your finger words on the page as you read them.

Talk about who the author and the illustrator are.

Point out their names on the cover of the book.

