



Buzzin' with Books

Print Motivation

A child's interest in and enjoyment of books and reading

What You Do, What You Might See

You and Your Baby:

- ☐ When my baby chews or bites on a book, I gently take it out of my baby's mouth, and talk about the pictures.
- ☐ I share books when my baby is not too tired and not too active, but quietly alert.
- ☐ I choose books with bright colors and high contrast which are more likely to keep my baby's attention. I read in a cheerful voice.
- ☐ I keep books handy, in the diaper bag, vinyl or cloth ones for bath time, near the changing table, and with toys, so it is easy to share books with my baby.
- ☐ When my baby gets fussy, I know I can continue reading another time.
- ☐ Even if I get tired of singing songs, saying nursery rhymes, and reading books over and over again, I still do it because it helps my baby learn.
- ☐ I visit the library with my baby and check out books to share with my baby.
- ☐ I make sure my baby sees me reading too.



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You and Your Toddler

- ☐ I give my toddler choices when reading books together.
- ☐ I try to make sharing books with my toddler a special and enjoyable time.
- ☐ I keep my toddler engaged by encouraging my toddler to participate as we read the book.
- ☐ I keep books handy, in the diaper bag, vinyl or cloth ones for bath time, near the changing table, and with toys, so it is easy to share books anytime.
- ☐ When my toddler loses interest in the book, I don't turn it into a power struggle. I can pick up the book another time.
- ☐ I look for books on topics that my toddler is interested in.
- ☐ Even if I get tired of singing songs, saying animal sounds, saying nursery rhymes, and reading books over and over again, I still do it because it helps my toddler learn.
- ☐ I make sure my toddler sees me reading. I tell my toddler when I read something interesting.
- ☐ I visit the library with my toddler and check out books to share together.



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