

## WHAT WILL I SAY?

### Planning Your Early Literacy Enhanced Storytime

**AN EFFECTIVE ASIDE:** Gives a research-based reason for why or how an activity or practice supports an early literacy component or reading skill

**YOUR EXAMPLE ASIDE ITEM:**

1. **Look over your storytime and choose** ONE item from your storytime that you feel relates to early literacy. It does not have to be a book.
2. **Review and think** about the book/item you have chosen.
3. **Choose an early literacy component** or one aspect of it to highlight to the adults. (See below).
4. **Fill in** the form below including your aside. You may use the *What Can I Say* handout if it is helpful to you.

☐ **Reading Process: Sound out words (decoding)**

☐ **Phonological Awareness**

- ☐ Sounds of animals and/or things
- ☐ Hearing/saying nursery rhymes
- ☐ Breaking words apart and putting them together
- ☐ Hearing/clapping syllables
- ☐ Hearing beginning sounds/alliteration
- ☐ Rhyme—hear, recognize, make

☐ **Letter Knowledge**

- ☐ Point out and play with shapes
- ☐ Point out and play games with what's alike and different
- ☐ Letters all around
- ☐ Play with letters
- ☐ Scribble, draw, write

☐ **Print Conventions/Print Awareness**

- ☐ Print has meaning
- ☐ Show how to handle books
- ☐ Following direction of text
- ☐ Environment print
- ☐ Early writing

☐ **Reading Process: Understand what they will read (comprehension)**

☐ **Vocabulary**

- ☐ Introduce more/new words
- ☐ Words for things, feelings, concepts, ideas
- ☐ Explain (don't replace) words
- ☐ Rare words in books
- ☐ New meanings to familiar words
- ☐ Informational books different vocabulary

☐ **Background Knowledge**

- ☐ Share informational/factual books
- ☐ Express knowledge on different topics
- ☐ Concepts: size, color, opposites, spatial relationships; matching
- ☐ Ask open-ended questions
- ☐ Predict what will happen
- ☐ Recognize patterns
- ☐ Enjoy books
- ☐ Understand story structure
- ☐ Tell/retell stories; recount events
- ☐ Make connections between stories and children's experiences

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**Title/Name of Item:**

**Early Literacy Connection:** Check off above

**Describe below (1) what you will do to highlight the early literacy/reading connection and (2) your aside to the adults.**

## Your Storytime Plan

### Fill in your storytime plan:

1. Write out the Explain Aside.
2. Write in titles of the other items/activities you are doing in your storytime.
3. Write in (See other side) where you are doing your Example item.
4. Continue to fill in the titles of other items/activities until you reach your Empower Aside.
5. Write out the Empower Aside.
6. Make any adjustments needed to your storytime.

**Explain Aside:**

**Example Aside:** see page 1

**Empower Aside:**