

Early Literacy Tip:

While reading this book explore objects on the clothesline.
Describe their uses; and compare and contrast what they do.
Point to the text as you read the words, making connection between
printed and spoken words.

Encourage children to tell you what they know, and add to their
information to build background knowledge.

Ask the following questions while reading:

- What is alike and different?
- What job do you think this is? Why?
- Have you ever seen a (Insert job title here) before?
- Tell me a story about a time we...

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Book: *Max Explains Everything: Grocery Store Expert* by Stacy McAnulty

Book: *Clothesline Clues to Jobs People Do* by
Kathryn Heling

Early Literacy Tip:

**Did you know that the way you talk as you share books
develops language and helps children later learn to read?**

While reading this book explore emotions and feelings. How do
you feel while at the grocery store?

Talk about the colors of the fruit versus the taste or texture.

Encourage children to tell you what they know about food, and add
a bit of information that you know.

Talk about the following while reading:

- Point out signs and logos (environmental print)
- Discuss letters and shapes within the book
- Encourage children to guess and predict what might happen

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Early Literacy Tip:

While reading this book learn new words such as: fragile, danger, and heavy. Explain each new vocabulary word. Talk about the size and color of the animal. In addition, talk about the habitat for each one.

Encourage children to tell you what they know.

Ask the following questions while reading:

- What sound does this animal make?
- What letter does the word, zoo, begin with?
- Why do you think a lion wouldn't make a good pet?
- Tell me a story about a time we went to the zoo...

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Book: *Llama Llama Misses Mama* by Anna
Dewdney

Book: *Dear Zoo* by Rod Campbell

Early Literacy Tip:

While reading this book explore both rhyme and experiences. Have you ever missed someone? What did you do to feel better? Encourage children to tell you what they know about school.

Talk about the following while reading:

- What are the steps you take to get ready in the morning?
- Point out and talk about words that rhyme and words that start with the same sound.
- Encourage children to guess and predict what might happen
- Recall an experience you had when you were in school

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