

## A Storytime Plan Considering All Six Skills

**Remember:** One skill per storytime. This chart shows how any one skill can be highlighted for the same storytime. Once you have picked your skill, you will make three or at most four mentions of it in one storytime.

### Theme: Big and Small

Storytime Element	Title	Print Motivation	Phonological Awareness	Vocabulary	Narrative Skills	Print Awareness	Letter Knowledge
Opening to Adults		Print Motivation is a child's interest in and enjoyment of books and reading. From the time when your child is a baby there are many things you can do to make sharing and reading books enjoyable.	There are 6 skills that researchers say are important for your young children so that learning to read will be easier when they go to school. The one I'll be pointing out today is PH.Aw. It is the ability to hear and play with the smaller sounds in words. This includes rhyming and breaking words down into smaller parts or their syllables. So let's start with our opening rhyme song.	Today I will be highlighting Vocabulary which is one of the 6 early literacy skills that researchers have found are important to help children learn to read. Vocabulary is knowing the names of things, feeling, concepts and ideas. Children can understand more the older they are. They go from more concrete THINGS to more abstract IDEAS.	Today I will be highlighting Narrative Skills which is one of the 6 early literacy skills that researchers have found are important to help children learn to read. NS is the ability to talk, to recount events and to retell stories. It helps children be able to understand what they read, once they learn to read in school.	Print Awareness is one of the 6 early literacy skills. This is understanding that PRINT has meaning, that it is the words we read, not the pictures.	Today I will be highlighting Letter Knowledge, one of the skills that is important for children to know when they learn to read in school. It is important to keep learning the letters enjoyable. There are a number of ways I can point out to do this.
Opening Fingerplay	Open Shut Them		Rhyming—clap, lap Chin, in	Chin—where is your chin?			
Clap names	Clap syllables in each child and adult names; if too many, let adult and child do together	Keep it a game, something enjoyable	Breaking down words in to parts Child's name is important, has meaning, keep it fun				
Theme Talk	Big and Small Bb for Big and Ss for Small What can you think of that is small? Something little? How about really tiny? What is something big? Something gigantic? Something enormous?			Using different words with similar meanings. Use those big words! Explain if you need to.	Time for adults and children to talk with each other. Use signal. Allowing children time to respond.		Show letters—feel the letters, make letters with your body, fingers, in the air. There are lots of ways to become familiar with letters.
Book	Our first book is about a boy who grows so much that he keeps outgrowing his clothes. This is one of my very favorite books. It's called <i>Something from Nothing</i> by Phoebe Gilman	Choosing a book you also enjoy	This is a book with rhymes but they are not so easy to find. Listen to this page . . . What rhyming words did you hear?	Less familiar words: Frazzled, tattered, splotted, splattered		Point to words in title	
Retell story	Retell abbreviated <i>Something From Nothing</i> using patterned cloth Remember mice at the bottom? They get the scraps				Having some aids or reminders helps children retell the story		S is for small It is also starts the word Something! sssssss

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Fingerplay/Play Rhyme/ Song	Hickory Dickory Dock—rhyme with a mouse and a clock With arm; standing; adult and child		Rhyming, dock, tock, clock		Acting out helps children retell and understand the rhyme	Rhyme on flipchart, point out some words as you say it	
Short Book	Birthday and a rhyming book <i>Flower Garden</i> (big book) Beautiful bright pictures Rhyming book, nice rhythm too—	Beautiful book. These pictures show us scenes from different perspectives, as if we were looking at scenes from different places.			Talk about birthdays	Finger under title	
Song	Song: These words rhyme Meet/street  What else rhymes with meet?		Rhyming song for the rhyming words. You can do this whether the book rhymes or not, just pick out a word and rhyme it. Word does not need to make sense.			Point to title words	
Song/Rhyme	Eensy Weensy Spider (Mainly Mother Goose by Sharon, Lois and Bram)  Listen to tape first Notes for each syllable Eensy Weensy Spider (Mainly Mother Goose) Act out		Words broken down in to parts, different note for each syllable	Big fat opposite of eensy weensy, tiny  Spout	Act out		S for small AND for Spider!
Book	<i>You're Too Small</i> by Shen Roddie				Repeat "You're too small." For each character.	Hold book backwards and upside down, etc.	

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Closing to adults		As you read with your children in the coming week, don't worry if your child won't sit for as long as you wish. If you make the interaction enjoyable, they'll come back for more.	As you go along, play word games with your child to help develop phonological awareness. If they can't make the rhyme, then the easier way is to ask them whether two words rhyme or sound alike at the end  Remember the song Meet greet these words rhyme Can do that in the car, anywhere—let your child think of a word to try to rhyme— remember the words don't have to make sense.	I have pulled out some books that look rather simple but they will help your child learn new words.	On this table are some more books on big and small you might enjoy. Over here I have displayed some books that are easier to retell because they have a lot of repetition.	As you drive around or walk around, see what signs your child might notice. At the grocery store they can help you match up coupons with the real thing.	The beginning of letter knowledge for younger children is being able to tell what is alike and what is different. They can help you match socks as you fold the laundry. For older children, they can help you clean the bathroom tile by making foam letters on the shower wall. Keeping it fun is important.
Closing Song	Goodbye Song This is the way our hands say goodbye With a clap clap-clap Clap, clap-clap. This is the way our hands say goodbye With a clap, clap-clap , clap-clap. This is the way our knees say goodbye With a tap tap-tap. Tap tap-tap. This is the way our knees say goodbye With a tap tap-tap, tap-tap. This is the way we wave goodbye Wave goodbye, wave goodbye This is the way we wave goodbye Goodbye until next time.						

Other thoughts/ Changes	Could use or substitute * <i>Too Much Noise</i> by Ann McGovern (animals go from large to small) * flannelboard for You're Too Small for retelling * Benny Bakes a Cake * Very Hungry Caterpillar * Blue Sea * Three Billy Goats or other stories with small, medium, large * Who Sank the Boat * After Flower Garden This is the way a flower grows Plant the seed, water the seed, rain comes down, sun does shine, plant grows up, flower blooms						
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