

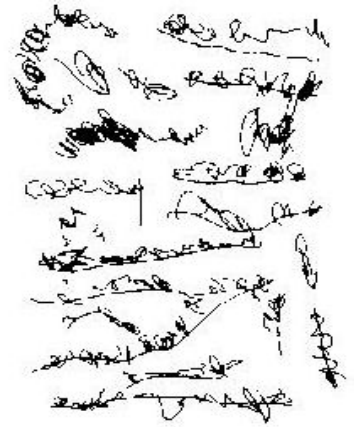
Writing Development

1



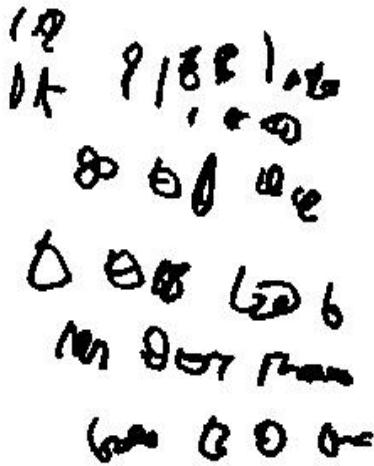
Scribbling, emergent writing
Child may say, "This says Tommy."

2



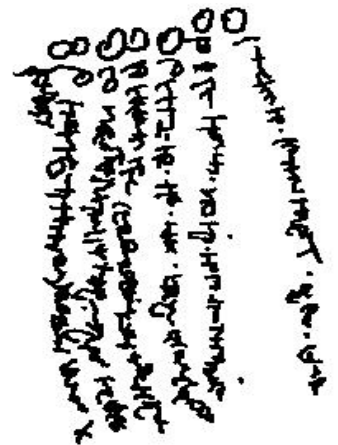
Mock handwriting or wavy scribble
Imitate adult writing; may pretend to write a grocery list.

3



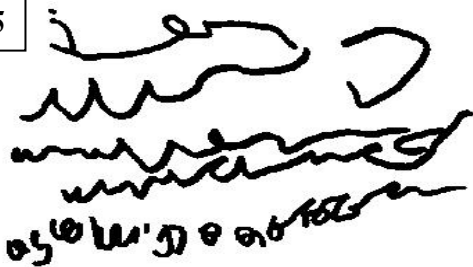
Mock letters: letter-like shapes that look like conventional letters.

4



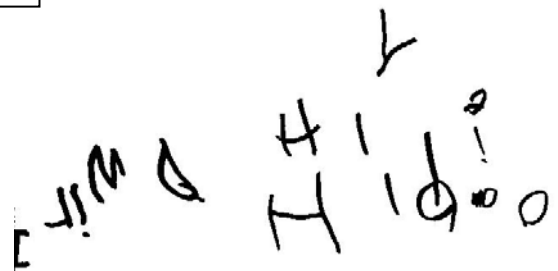
Personal writing, from a Chinese-speaking child. Chinese letters are read from top to bottom in columns

5



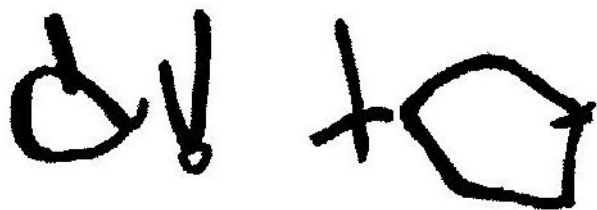
Personal cursive, attempting to look more like standard writing

6



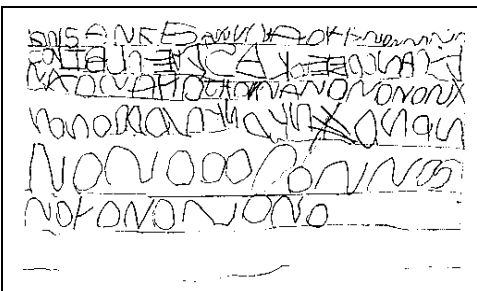
Conventional letters: mock letters become more and more conventional, like real letters.

7



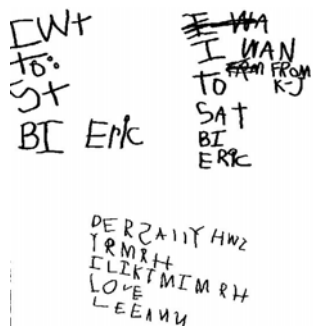
Symbols that represent words:
"Don't take robot."

8



Invented spelling: letters look like words. Child may ask, "What did I write?" or "What does it say?"

9



Approximated (phonetic) spelling:
some sound-letter relationships.

10



Standard spelling: some preschoolers can remember how to spell simple words.



Children can go back to earlier forms of writing when they want to say more than they are able to.

From *More Than Letters* by Sally Moomaw and Brenda Hieronymous and
Interactive Technology Literacy Curriculum: Emergent Writing
www.wiu.edu/itlc/ws/ws1/docs/Stages_of_%20ChildWrit.pdf