

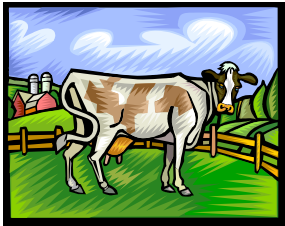
YOU



help your child develop Phonological Awareness

when you
help your child hear and say animal sounds.

- Say animal sounds when you see animal pictures.
- Encourage your child to repeat the sound after you.



Moo-moo

Moo-moo



Phonological Awareness #1 0—2

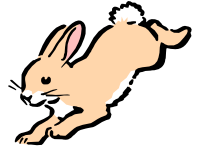
YOU



help your child develop Phonological Awareness

when you
help your child hear and say the
beginning sounds of words.

- When you read phrases that start with the same sound, say them together stressing the first sound. For example, Silly Sally.
- Pick a word from a book. Say the first sound. Ask your child to think of other words that start with the same sound.



The bouncing bunny went to find some food.

Bunny, bed,
boat, boy, best,
bear . . .

Phonological Awareness #1 2—5

YOU



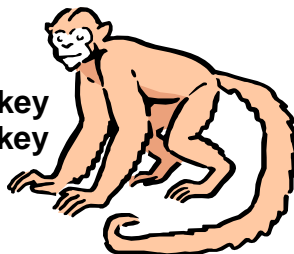
help your child develop Phonological Awareness

when you
help your child hear words broken
down into parts or syllables.

- Sing songs with your child.
- Pick out a word in a book.
Clap out the syllables.



monkey
mon—key



Phonological Awareness #2 0—3

YOU



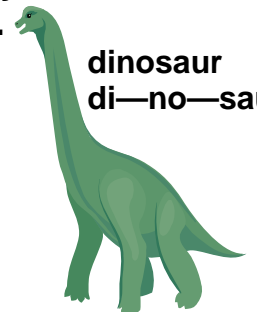
help your child develop Phonological Awareness

when you
help your child hear and play with the
smaller parts of words or syllables.

- Pick out a word in a book.
Clap out the syllables.



bulldozer
bull—do—zer

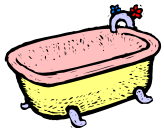


dinosaur
di—no—saur

Phonological Awareness #2 4—5

No book handy? Activities you can do to help

- Say tongue twisters together.
Peter Piper picked a peck of pickled peppers.
How many pickled peppers did Peter Piper pick?
- Play sound games:
 - ♦ A Sound a Day: Pick a sound and notice all the times you and your child say that sound.
 - ♦ Starting Sound: Think of a word. Say it out loud. Say the beginning sound. You and your child say more words starting with that sound.
 - ♦ I Hear with My Little Ear: I hear with my little ear something that starts with /t/ (T sound). Take turns thinking of words that start with that sound.

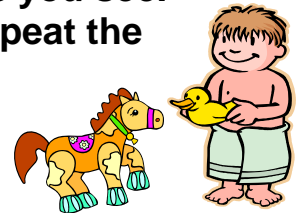


Phonological Awareness #1 2—5

No book handy? Activities you can do to help



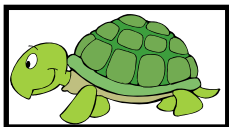
- Sing songs together—ones with animal sounds like *Old MacDonald Had a Farm*.
- Say the sounds of your child's toys or stuffed animals.
- While walking around, say the sounds of animals you see.
- Have your child repeat the sounds.



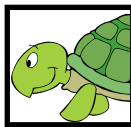
Phonological Awareness #1 0—2

No book handy? Activities you can do to help

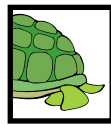
- Say a long word. Your child claps out the syllables.
- Play the Say It Slow/Say It Fast Game:
 - ♦ Draw or cut out a picture of something with two syllables
 - ♦ Cut it in half. Hold the two halves apart. Say the word slowly. Put the two halves together. Say the word quickly.



turtle

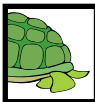


tur

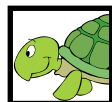


tle

- ♦ To make it harder, switch the pieces and say the word backwards.



tle



tur

Phonological Awareness #2 4—5

No book handy? Activities you can do to help

- Sing songs with your child.
Bounce to the syllables.
- Clap out the syllables in your child's name, in names of people in your family.
- Clap out syllables of words your child is interested in.



tricycle
tri—cy—cle



princess
prin—cess

Phonological Awareness #2 0—3

YOU



help your child develop Phonological Awareness

when you
help your child hear rhymes.

- Say nursery rhymes with your baby.
- Read books of nursery rhymes.
- Read books that rhyme.



Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down
And broke his crown,
And Jill came tumbling after.

Phonological Awareness #3 0—2

YOU



help your child develop Phonological Awareness

when you

I like to pat
the little cat.

help your child recognize rhymes.

- Read books that rhyme.
- Talk about two words on a page that rhyme.
- Pick a word from the book. Think of another word. Do these rhyme?



Phonological Awareness #3 2—5

YOU



help your child develop Phonological Awareness

when you

help your child hear and make sounds.

- Talk about the pictures in a book.
- Make the sounds the pictures make.
 - ♦ Train goes chugga chugga choo choo.
 - ♦ Car horn goes beep, beep.
- Have your child imitate these sounds.



Phonological Awareness #4 0—3

YOU



help your child develop Phonological Awareness

when you

help your child make a rhyme.

- Read books that rhyme.
- Read a line or two and let your child fill in the rhyming word.
- Rhyme a word.
 - ♦ Pick a word from the book.
 - ♦ Have your child think of words that rhyme.
 - ♦ Remember they can be nonsense words!



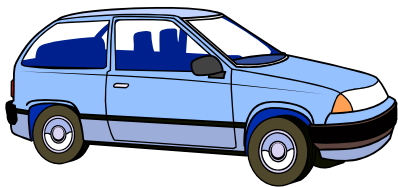
The big green
frog jumps
over the ____.

Log!

Phonological Awareness #4 4—5

No book handy? Activities you can do to help

- Play “I Spy” rhyming game:
 - ♦ Your child says something he sees (car).
 - ♦ Repeat the word (car) and think of a word.
 - ♦ Ask your child if it rhymes—do the words sound alike?
 - ♦ Star, does star rhyme with car? Yes!
 - ♦ Hat, does hat rhyme with car? No!



Phonological Awareness #3 2—5

No book handy? Activities you can do to help

Say nursery rhymes with your child.



Jack be nimble
Jack be quick
Jack jumped over
the candlestick.

Phonological Awareness #3 0-2

No book handy? Activities you can do to help

- Play “I Spy” rhyming game:

Say to your child, I see something yellowish green and it rhymes with bear. Your child tries to guess what it is. Pear!

Give hints if necessary.

Take turns—your child spies something.
- Say nursery rhymes. Stop and wait for your child to say the rhyming word.



I spy something
blue that rhymes
with fox.



Box!

Phonological Awareness #4 4—5

No book handy? Activities you can do to help

- Shake a rattle near your baby.
 - ♦ Move it and shake it again.
 - ♦ Watch as your baby follows the sound.
 - ♦ Imitate the rattling sound.
- Talk about sounds and imitate the sound as you hear them.
- Have your child repeat the sounds you made.
Phone rings; an alarm clock goes off; a car honks.
- Sing songs like *The Wheels on the Bus* with sounds like swish-swish, honk, shh-shh-shh.



Phonological Awareness #4 0—3