

Letter Knowledge



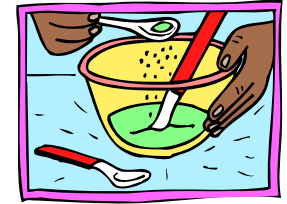
- Same letter can look different
- Letters have names
- Letters relate to sounds

N n



Research shows that children who are read to from an early age have a larger vocabulary and better language skills when they start school.

Your child learns by:
Watching you
Imitating you
Hearing what you say
Doing what you do
over and over again.



Have fun doing activities to develop these pre-reading skills now.
You are making it easier for your child to learn to read more easily in school.

Print Motivation



Enjoy and
Interested in
Books



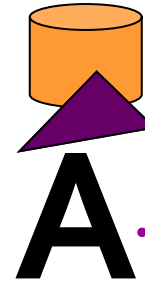
YOU

and

your newborn
to five-year-old

**Help your child be ready
to learn to read . . .**

Your Public Library Can Help!



Letter knowledge
starts with



- Seeing shapes
- Noticing what is **alike** and **different**

The Reading Connection

Children who can recognize at least **11 letters** by the time they reach kindergarten are more successful at learning to read.



Bus

Based on information from Every Child Ready to Read @ your library®, a program of Public Library Association and the Association for Library Service to Children, divisions of the American Library Association. www.earlylit.net

What skills does my child need?

- Enjoying Books—Print Motivation
- Hearing Sounds—Phonological Awareness
- Knowing Words—Vocabulary
- Talk and Tell—Narrative Skills
- Signs and Using Books—Print Awareness
- Shapes and ABCs—Letter Knowledge

Early literacy is
what children know about reading and writing
before they can actually read or write.

Print Motivation

The Reading Connection

Children who enjoy books and reading are more likely to stick with learning to read even if it's hard.

Enjoy



- Read every day.
- Keep book reading time enjoyable.
- Short and fun is better than long and cranky.

Narrative Skills



Talk
Tell



Print Awareness



Using books



Signs



Vocabulary



big words

lots of words



- Things
- Concepts
- Feelings
- Ideas



Phonological Awareness



Sounds



- Sounds in words
- Sounds all around

Print has meaning



- Direction of print
- How books work

Encourage your child to:

- Play with books
- Write
- Scribble
- Draw



The Reading Connection
Children who are comfortable handling books can concentrate on reading.

Narrative Skills

The Reading Connection
helps children who read understand what they have read.



Encourage your child to:

- Talk!
- Describe things and events
- Tell and re-tell stories

Phonological Awareness—
hear and play
with the smaller sounds in words

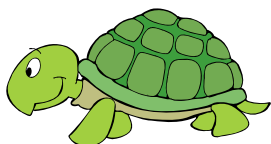


The Reading Connection
Helps children sound out words when they learn to read.

Most children who have trouble learning to read have trouble with phonological awareness.

You and your child can:

- Sing songs
- Say rhymes
- Break words into parts
- Recognize rhymes
- Make rhymes



tur-tle

Vocabulary

The Reading Connection
Easier to read words you already know
Helps children understand what they have read

Talk a lot

Children who are spoken to a lot have more words than children who are spoken to a little—
five times more words by the age of two.



Read books

Books have three times more unusual words than we use when we talk with our children.

