



Vol. 16 No. 4

Opening the Gift

Cookies and Milk

December 2011

Hide & Seek by Janet S. Wong

Mr. Cookie Baker by Monica Wellington

The Cow Loves Cookies by Karma Wilson

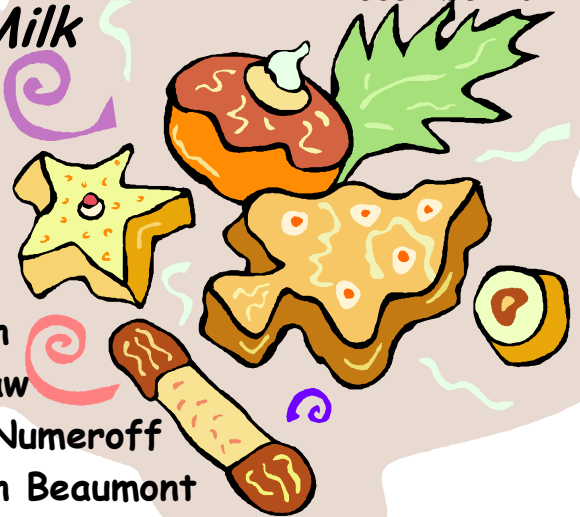
The Moon Might Be Milk by Lisa Shulman

It Looked Like Spilt Milk by Charles Shaw

If You Give a Mouse a Cookie by Laura Numeroff

Who Ate All the Cookie Dough? by Karen Beaumont

Messy Bessey's Holidays by Patricia & Fredrick McKissack



Nursery Rhyme: Hickory, Dickory, Dock



Up, Down, Fast, Slow

recite this chant

as children follow the directions

Gingerbread, gingerbread,
reach up high.

See if you can touch the sky.

Gingerbread, gingerbread,
ready to go?

See if you can crouch down low.

Gingerbread, gingerbread,
oh, so sweet,

Take a bow; then have a seat.

Gingerbread, gingerbread,
in a crowd,

Clap your hands very loud.

Gingerbread, gingerbread,
quietly clap.

Now fold your hands
into your lap.

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Songs & Fingerplays to Share:



Ten Little Cookies

(tune: Ten Little Indians)

1 little, 2 little, 3 little cookies.

4 little, 5 little, 6 little cookies.

7 little, 8 little, 9 little cookies.

10 little cookies with milk!

(pretend to plug down the milk)



Little Mouse

There was a little mouse

(hold up right thumb)

And he lived in a hole

(insert right thumb into left fist)

And when everything was quiet,

as quiet as can be:

Shhh—shhh—shhh—

Out popped he!

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Make Cookies

I am making cookie dough

Round and round the beaters go

(make round and round motion)

Add some flour from a cup

(pretend to pour)

Stir and stir the batter up

(pretend to stir)

Roll them, and cut them, nice and neat

(roll hands, pretend to cut)

Put them on a cookie sheet

(pretend to lay out cookies)

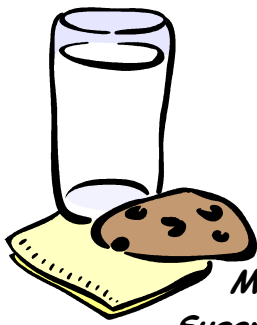
Bake them and count them 123

(count with fingers)

and serve them to your friends for tea!

Your next visit will be: January _____

Next month's theme will be: "Hip, Hip, Hippos, Hooray!"



More Books to Share:

Gingerbread Friends by Jan Brett

The Doorbell Rang by Pat Hutchins

The Cookie-Store Cat by Cynthia Rylant

The Gingerbread Pirates by Kristin Kladstrup

Moo, Moo, Brown Cow, Have You Any Milk by Phillis Gershtator

Sugar Cookies-Sweet Little Lessons on Love by Amy Krouse Rosenthal

Who Took the Cookies from the Cookie Jar by Bonnie Lass & Philemon Sturges



Activity Ideas:

Sensory Ginger People: Use a pattern to trace the shape of ginger boys and girls on sandpaper.

After they are cut out, let the children rub cinnamon sticks over the sand paper. You may vary this idea by using different grits of sandpaper—rough, rougher, roughest!

Sticks & Stones Cookies: Need: 1 cup vanilla milk (white) chips, butterscotch chips or chocolate chips; 1/4 cup light corn syrup; 2 Tbsp. milk; 2 Tbsp butter or margarine; 5 cups Kix cereal; 1 cup broken pretzel sticks; 1/2 cup mini candy coated semisweet chocolate baking bits, if desired.

Method: cover cookie sheet with waxed paper. Heat chips, corn syrup, milk, margarine, and vanilla in a 3-quart saucepan over low heat, stirring constantly, until chips are melted and mixture is smooth. Remove from heat and add cereal, pretzels and baking bits until well coated. Drop by rounded teaspoons onto waxed paper. Refrigerate for about 2 hours. Store covered in refrigerator up to 3 days.

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Beanbag Batter: Place beanbags in a plastic mixing bowl near a start line. Place a cookie sheet several feet away. A child picks up a beanbag (cookie batter) and attempts to toss it on the cookie sheet. When the cookie sheet is filled with beanbags, he pretends to eat all the cookies!

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Book of the Month:

Grandloving: Making Memories With Your Grandchildren

by Sue Johnson, Julie Carlson, & Elizabeth Bower PTC 306.8745 J

Incorporating advice from more than 350 families nationwide, this guide offers

specific tips for bonding with grandchildren, from babies to teens. Among the guide's hints are more than 225 easy, low-cost, do-together, and long-distance activities such as ideas for successful visits, holidays, and family traditions. While primarily intended for use by grandparents, this sourcebook's strategies and suggestions can also help daycare providers, separated parents, extended family members, and teachers grow closer to the children in their lives.

Read It again!

Road to Reading Tip:

Toddlers love to practice new skills and knowledge. Although adults may tire of the same book, young children need to hear the same story many times to fully understand the chain of events. Hearing a story over and over helps a toddler learn about word sounds, meaning, rhythm, and intonation, in addition to developing an understanding of connected events. At this age, practice play (doing things over and over) also helps toddlers learn. They enjoy practicing the reading of a familiar story. You may even see a toddler read a story to a favorite stuffed animal or doll.

zerotothree.org

QUESTIONS OR SUGGESTIONS?! Call Melinda Chase, Bel Air Branch, at 410 638-3151, ext. **2279**. e-mail: chase@hcplonline.org
If you have an urgent message for me, please speak with the operator at 410-638-4800 (beginning at 8 AM)

