

Sample Storytime Feeling Better

Welcome to our storytime today. My name is Saroj Ghoting. I am so glad you can all be here today. We are going to be sharing rhymes, movement activities and books. Please participate as much as you can. Don't force your children, but they are more likely to participate if they see you participating. We expect some degree of chaos. However, if your child is not happy, feel free to leave and come back when your child is calmer.

Opening Rhyme: Let's start with our opening rhyme. *The More We Get Together*

The more we get together, together, together,	Sing together . . . your songs.
The more we get together,	Read together . . . your books.
The happier we'll be.	Get together . . . your friends.

For your friends are my friends
And my friends are your friends.
The more we get together
The happier we'll be.

Early Learning Aside # 1—Explain:

Today our early learning tip is about a math concept—talking about and recognizing patterns. A pattern is a repeated sequence, something that is repeated two times or more. There are many kinds of patterns, visual patterns—like red, blue, red, blue, sound patterns—like clapping hands, and movement patterns—like when we dance. Helping children notice patterns is a beginning step to learning math and to building predicting skills which they will also use in science. Today I'll be pointing out some ways to notice different kinds of patterns in stories, songs and rhymes.

Introduction: Clap children's/adult names

Theme for today is feeling better. Sometimes we feel sick and then we get better. Sometimes we feel sad and then we feel better, happier. [Talk about emotions.]

Book: *Grumpy Gloria* by Anna Dewdney
Sign language for grumpy.



Song: If You're Happy and You Know It

If you're happy and you know it, clap your hands.
If you're happy and you know it, clap your hands.
If you're happy and you know,
And you really want to show it,
If you're happy and you know it, clap your hands.

If you're grumpy, and you know it, make a frown.
If you're surprised, and you know it, make wide eyes.
If you're cocky, and you know it, strut about.

Book: *Hooray for Hat* by Brian Won

Flannel Board: <http://lalalalibrary.blogspot.com/2015/01/apparently-formatting-is-not-my-friend.html>

Repeated phrase—Hooray for hat!

Early Learning Aside #2: Example

The book *Hooray for Hat* has a language pattern. The phrase “Hooray for hat” comes after each animal has put on a hat. First an animal is grumpy, then he puts on a hat, then everyone says, “Hooray for hat!”

[After book] Adults, when we talk with our children and point out patterns, we make our children aware of patterns. Talking about patterns is one way to strength your children’s math concepts.

Book: *Ah Ha* by Jeff Mack

Song: Five Little Speckled Frogs

Five little speckled frogs, sitting on a hollow log,
Eating some most delicious bugs. YUM YUM!
One jumped into the pool,
Where it was nice and cool,
Now there’s just four little speckled frogs.

Eating some most delicious bugs. WOW!
He jumped into the pool,
Where it was nice and cool
Now there’s just no more speckled frogs.

....Four little speckled frogs
....Three little speckled frogs
....Two little speckled frogs
....One little speckled frog, sitting on a hollow log,

Factual Book: *A Frog’s Life* by Nancy Dickman or *From Tadpole to Frog* by Shannon Zemlicka

Closing Song: *Storytime Is Done*

First verse and Chorus:

Storytime is done
Storytime is done
Hey-ho, the derry-o
We have had lots of fun.

[Chorus]

Goodbye until next time.
Goodbye until next time.
Hey-ho the derry-o,
See you all next time.

We read and sang some songs.
We read and sang some songs.
Hey-ho the derry-o
We can do this all day long.

Early Learning Aside # 3—Empower:

Handout of Patterns and Faces: You and your children can cut out the faces with different expressions and make patterns, copy each other’s patterns, and talk about the patterns. The longer the sequence the harder the pattern is. Remember, you can find patterns in so many places—on clothes, in nature, they are everywhere!

Activity Time: Feelings and Patterns Game

Have half the participants in a line and whisper a face each child should make. For example, first child smile, second child frown, third child smile, fourth will frown, etc. The observing half of children will try to figure out the pattern. Have adults play too!